

Hermitage Elementary
School-Wide Discipline Plan
And
Academic Awards
2006-2007



The mission of Hermitage Elementary is to provide a safe learning environment, which utilizes high quality instruction to ensure students develop skills, concepts, cultural awareness, and behaviors essential for a lifetime of productive and responsible citizenship.

Hermitage Elementary School



District's Vision Statement

"Our vision is to become the top performing school district in the nation."

Hermitage Elementary Vision Statement

Hermitage Elementary is a community school made up of a community of learners (teachers, students, parents, and community members) who collaborate to provide a safe and secure environment and have high expectations for achievement for all children.

District's Mission Statement

"Our purpose is to do whatever it takes for all students to acquire the knowledge and skills to become productive, responsible citizens"

Hermitage School Belief

At Hermitage Elementary School, students are the responsibility of the entire community. We must create an environment for learning that is safe, secure, and maintains high expectations for all children.

School-Wide Discipline Plan

Hermitage Elementary has implemented a school-wide discipline plan in compliance with the Metropolitan Nashville Public Schools Strategic Plan. This plan addresses a safe and orderly environment.

The school staff will:

- Notify students and parents of the discipline plan in writing and verbally during open-house, parent/teacher conferences each school year
- Implement the plan by mid-September
- Monitor the plan/evaluate each school year
- Revise/update the plan yearly

2006-2007 Hermitage Elementary Discipline Committee:

- **Barbara J. Frazier**-principal
- **Mickie Agee**-reading specialist
- **Julie O'Brien**-art teacher
- **Jo Dobernic**-resource teacher
- **Sharon Hurt**-special ed. teacher
- **Nancy Ivancic**-physical ed. teacher
- **Jan Ryan**-kindergarten teacher
- **Kim Kane**-parent

Hermitage Elementary Student Rules

I Show Respect For Myself

- I only bring learning tools to school
- I follow the school dress code

I Show Respect For Others

- I speak kindly to others
- I keep hands, feet, and objects to myself
- I will treat others the way I want to be treated

I Show Respect For Our School And Environment By Following The School Rules And Directions

In the Halls

- Walk in the halls
- Use inside voice (soft voice)
- Keep hands, feet, and objects to yourself

- Stay in line

In the Lunchroom

- Sit and stay where directed
- Use a soft voice
- Eat your own food
- Clean up your area
- Raise your hand for help

On The Playground

- Play where directed
- Line up when teacher signals
- No rough play or tackle games
- Things on the ground stay on the ground
- Use equipment safely and appropriately

In the Restroom

- Use bathrooms appropriately.
- Use a inside soft voice
- Leave the restroom area clean and neat

During Assemblies

- Sit flat.
- Voices off
- Applaud appropriately.
- Show respect
- Keep hands, feet, and objects to yourself.

BEHAVIOR GOALS

Each student will...

...be Respectful (**some examples follow**)

- Be kind to self and others
- Use good manners
- Take care of school property
- Listen courteously to instruction, directions, etc.
- Respect personal space
- Listen when others are talking
- Be positive
- Be on time for school/ class
- Your examples _____

... be Responsible (**some examples follow**)

- Make good choices
- Take care of yourself
- Help when needed
- Keep up with your books, pencils, jackets, etc.
- Complete work on time
- Listen and follow directions
- Your examples _____

...be Resourceful (some examples follow)

- Come to class prepared for success
- Have necessary materials (paper, pencil, planner, book, etc.)
- Try to solve problems or locate needed information on your own before asking the teacher for help
- Use materials wisely, recycling where possible
- Your examples _____

School Wide Behavior Model And Consequences

5 Doing Great

- The student is meeting expected behaviors and should continue these behaviors.

4 Warning

- The student is given the opportunity to comply with the rule.

3 Stop and Think (in the classroom)

- Student is asked to "Stop and Think" within the designated area of the classroom where the child will reflect upon the infraction.
- The teacher will have a short conference with the student to resolve the issue.

2 Stop and Go (in cooperating teacher's room)

- "Stop and Go" to the Think Time area in the cooperating teacher's classroom where written reflection and conferencing will occur again.

1 Stop and Consider

- 1st Offense- Form sent home with parent signature requested.
- 2nd Offense- Parent notified of reoccurrence by phone.
- 3rd Offense- Parent conference requested
- 4th Offense- Suspension

******Some offenses may warrant suspension on first offense.***

Criteria for Awards

Celebration of Achievement

Principal's List Award-All A's each Six Weeks

Students must be on the Principal's List each grading period.

Honor Roll Award-All A's & B's each Six Weeks

Students must be on the Principal's List or Honor Roll each grading period.

Good Citizen Award *(one per class)*

Student must consistently have appropriate behavior, display a positive attitude, show a willingness to cooperate and help others, and fulfill school responsibilities in a timely manner.

Perfect Attendance Award

Student must have no absences during the school year. **No more than 3 tardies each six weeks.**

Physical Education Awards *(multiple awards from each class)*

These awards will be given to students in each class for their participation and accomplishments in specific activities throughout the year.

Reading Award *(one per class)*

Student with the highest grade point average, reading on or above grade-level, will receive this award.

Math Award *(one per class)*

Student with the highest grade point average in math will receive this award.

Art Award *(one per class)*

Criteria for this award is determined by Ms. O'Brien.

Music Award *(one per class)*

Criteria for this award is determined by Mr. Feltt.

Handwriting Award *(one per class)*

Student's handwriting is above-average according to grade-level standards. Legibility, letter formation, and line quality is taken into consideration. Manuscript writing will be

evaluated in kindergarten, 1st, and 2nd grade. Cursive writing will be evaluated in 3rd and 4th grade.

Most Improved (*one per class*)

The student who has made the most progress throughout the school year, each teacher determines the criterion.

4th Grade Student of the Year (*Chamber of Commerce Award*)

Student is selected for his/her academic achievement, integrity, citizenship, leadership ability, and overall participation in the school program.

President's Award for Educational Excellence (*4th only*)

The purpose of this award is to recognize academic success in the classroom. Selection criteria are as follows:

Student must earn a grade point average of 90 on a 100 point scale. Students must demonstrate appropriate behavior, high motivation, initiative, integrity, intellectual depth, and leadership qualities. The final authority to determine which students receive this award is with the principal.

President's Award for Education Achievement (*4th only*)

The purpose of this award is to recognize students that show outstanding educational growth, improvement, commitment or intellectual development in their academic subjects, but do not meet criteria for the President's Award for Educational Excellence.

Metropolitan Nashville Board of Public Education:

George H. Thompson III

Jo Ann Brannon

Pam Binkley Garrett

Steve Glover

Gracie Porter

Karen Y. Johnson

Edward T. Kindall

David A. Fox

Marsha Warden

IF YOU NEED TO CONTACT THE SCHOOL REGARDING ANY QUESTIONS OR CONCERNS, PLEASE CALL 885-8838.

1. Request for alternate format

To request this information in an alternate format, please contact the building principal or department head. **Barbara J. Frazier 885-8838**

2. Request for auxiliary aids at a school building statement

Individuals who need auxiliary aids services are to make their request known to the building principal or department head prior to the date it is needed. (Interpreters for the deaf or hard of hearing must be requested forty-eight (**48**) hours prior to the event). **Barbara Frazier 885-8838**

Hermitage School Song

*Hermitage, the school we love the best.
It's the school that's better than the rest.
We all learn to read and write, play with games,
And work with numbers.
All our days are filled with work and fun,
And we love our classmates everyone.
So let's remember Hermitage, the school we love the best!*

Written by Rosemary Stanley

Student Pledge

I am responsible for all
my actions and behavior today.
I will listen, do my work and learn.
I will respect the feelings, property and
rights of others.
I will be a good citizen by doing what is
right because it is the right thing to do for
myself and others.

Adapted from pledge authored by Dot Butler

Hermitage Elementary Staff

2006-2007

Barbara Frazier-Principal
Vera White-School Secretary
Ann King-Office Staff
Sherrie Abernathy- Office Staff
Beth Campbell-Kindergarten
Jan Ryan-Kindergarten
Maria Stuart-Jasper-Kindergarten
Darlene Brinkman-Grade 1
Emily Hughes-Grade1
Tracy Dye-Grade 1
Cheryl Mason-Grade 2
Michelle Isaacs-Grade 2
Michelle Sloan-Grade 2
Brenda McWhirter-Grade 2
Martha Jones-Grade 3
Melvin Taylor-Grade 3
Karen Mellette-Grade 3
Maryann Hicks-Grade 4
Stacy Goodman - Grade 4
Robyn Marr-Grade 4
Jo Dobernic-Sp.Ed.
Sharon Hurt- MIP
Floyd Hays-MIP
Mickie Agee-Reading Specialist
LaTasha Walker- Guidance Counselor
Alice Quaintance- Librarian
Julie O'Brien- Art
John Feltt- Music
Nancy Ivancic- P.E.
Nicole Lawrence-Ed. Assistant
Phillis Stamps-Ed. Assistant
Rachel Allen- Ed. Assistant
Aziz Ibrahimi- Custodian
Omar SinJo- Custodian
Donna Randolph-Cafeteria Manger